



Garlinge Primary School and Nursery

"A place for everyone to succeed and thrive with inclusion at its heart"

PE AND SPORT PREMIUM BUDGET 2017-18

Grant allocation: £21,840

OCTOBER 2017 - £12,740

APRIL 2018 - £9,100

The Government has doubled the sport premium grant for the academic year 2017-18 and schools are expected to use the funding to show additional and sustainable improvement in the following five areas:

- 1) **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2) **The profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3) **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4) **Broader experience of a range of sports and activities offered to all pupils**
- 5) **Increased participation in competitive sport**

The following budget has been planned to enable our school to make improvements in the areas indicated above as well as into improving the learning environments used for PESSPA. All allocations are subject to change and will be updated throughout the year.

| INDICATOR | PROJECTED AMOUNT | DETAILS OF SPEND | SUSTAINABILITY | IMPACT |
|---|----------------------------|--|--|--|
| <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>£3,000 (14%)</p> | <ul style="list-style-type: none"> ➤ Funding for the ‘walk a mile’ pupil/parent initiative ➤ Investment in active play opportunities, including resources and staffing ➤ Whole school ‘health and well-being’ day ➤ Healthy school ambassador training ➤ Set up of personal challenges and awards | <p>Enough funding will be invested in resources to sustain the programme beyond 2020 for both walk a mile and active play. Health and well-being days will be sustainable because they will be integrated within the yearly calendar and any resources purchased will be reusable. Ambassador training has enabled pupils to teach others about healthy lifestyles, including through Change 4 Life clubs. The investment this year will enable future generations of pupils to benefit. Funding spent on ‘Personal challenge’ will empower pupils to lead these activities, so they will be able to repeat the set up moving forward beyond 2020.</p> | <p>Families that are taking part in walk a mile report that it has helped them to spend quality time with their children in a healthy environment many are now walking regularly out of school. The increase in active play opportunities continues to enable pupils to practise skills and games learnt in PE lessons, improve leadership skills be more physically active and drive their own active play opportunities through the school council and the newly set up active play committee. Whole school health and well-being days will enable pupils to make healthier lifestyle choices with regard to food, exercise and mental health. Ambassadors are engaging non active pupils and creating an impact by engaging them in regular activities. The lunchtime ‘personal challenge zone’ has enabled staff to identify skilled pupils and, because pupils are rewarded for improvement, the zones have attracted pupils with a wider range of abilities.</p> |
| <p>The profile of PE and sport being raised across the school as a tool for</p> | <p>£2,340 (11%)</p> | <ul style="list-style-type: none"> ➤ Staffing to deliver sports sessions to identified groups based on whole school targets | <p>Recording and analysing data is cost free and therefore sustainable.</p> | <p>The inclusion of PESSPA as a whole school priority has led to a culture change across the school. Data analysis has driven club provision and target groups are accessing PESSPA opportunities. The impact of raised</p> |

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| <p>whole school improvement</p> | | <ul style="list-style-type: none"> ➤ 'Learning through PE and Sport' day ➤ Grow the link between PESSPA and the school values ➤ Kit for PE department ➤ Selfie frame (PART) | <p>Investment in resources for active learning will enable sustainability beyond 2020.</p> <p>Investment in certificates and stickers will enable the school to continue rewarding pupils through PART beyond 2020.</p> <p>The purchase of a high quality branded kit will last beyond 2020</p> <p>The selfie frame is robust, durable and reflects the school values.</p> | <p>self-esteem has improved behaviour within the classroom with a resulting improvement in attainment. The 'school value' initiative has underpinned the drive to engage pupils in active play and a sharpened focus on them in PE lessons has further embedded their significance as a tool for making positive behaviour choices.</p> <p>The branded kit has led to a greater sense of common purpose and pride.</p> <p>Pupils are proud to be photographed in the selfie frame and it has helped to raise the profile of PESSPA.</p> |
| <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>£1,500 (7%)</p> | <ul style="list-style-type: none"> ➤ Relevant CPD opportunities based on staff skills audit ➤ Supply cover for PE staff to deliver in-house CPD ➤ Buy into YST, AfPE, i-moves ➤ Part funding for Twinkl – 'move it' resources | <p>Upskilling staff will equip them with the knowledge to deliver high quality PE indefinitely, and releasing PE staff to work alongside them will be sustainable beyond 2020. Providing downloadable resources to support non-specialists will mean a permanent bank of teaching material remains in situ. YST & AfPE membership will be maintained via the sports premium until 2020 and the benefits gained will last beyond that.</p> | <p>Skilled staff and high quality resources will allow Pupils' skills to flourish and a greater number of pupils will make progress.</p> <p>Teachers will be able to identify pupils who have gaps in their learning and interventions such as fizzy/sensory circuits can be put in place. Keeping up to date with new initiatives through membership of professional bodies will enable the school to keep pace with the changing landscape of PESSPA.</p> |
| <p>Broader experience of a range of sports and</p> | <p>£2,000 (9%)</p> | <ul style="list-style-type: none"> ➤ Opportunities for every year group to have a PE | <p>Enriching the curriculum and extra curriculum offer is sustainable until 2020 via the Sports Premium and</p> | <p>The school provides enrichment experiences that have a pathway to participation beyond school. Pupils are being signposted to clubs</p> |

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| <p>activities offered to all pupils</p> | | <p>enrichment experience.</p> <ul style="list-style-type: none"> ➤ Margate FC mascot day experience | <p>its legacy will be that more pupils will engage in a greater variety of activities into adulthood</p> | <p>and external coaches have identified talented pupils. The school now has several links with NGB clubs in the community and there has been an increase in the number of pupils attending them.</p> |
| <p>Increased participation in competitive sport</p> | <p>£5,000 (23%)</p> | <ul style="list-style-type: none"> ➤ Buy into Thanet PasSport ➤ Supply cover for staff to attend events and run clubs ➤ Funding for sports and School Games days ➤ Support to embed a culture of sports leadership across all aspects of PESSPA | <p>Passport membership will continue to be subsidised by the school beyond 2020. The success of the extra-curricular clubs programme will ensure that it is supported into the future, as will the events programme. Resources purchased for sports and School Games days will be sufficient to last beyond 2020 and the budget for this will reduce accordingly over the following 2 years. The investment in Sports Leadership this year will enable the programme to continue successfully into the near future.</p> | <p>The school will provide access to over 40 inter school sports events this year, enabling the school to apply for the School Games Gold mark for the first time. Pupils who represent the school have been proud to do so and their success at district level has been noted. Intra school competition has been embedded into curriculum PE and active play to maximise the opportunities pupils have to compete. The 'values' based approach to School Games and sports days has enabled all pupils to be rewarded for achieving well. The sports leadership programme continues to attract a diverse range of pupils. Giving responsibility to them has created a more cohesive school, as younger pupils engage regularly with older ones, and has equipped them with the skills to become sports leaders and volunteers into adulthood.</p> |

| AREA OF SPENDING | AMOUNT | DETAILS OF SPEND | SUSTAINABILITY | IMPACT |
|---|-----------------|---|--|---|
| Improving the school learning environment | £8,000 (36%) | <ul style="list-style-type: none"> ➤ Markings in the new school hall ➤ Storage on the school field ➤ Extra sets of sports specific equipment to accommodate the growing school roll. | Using the funding to improve the learning environment now will create a lasting legacy for pupils in the future. | <p>Markings in the new sports hall will enable a great variety of activities to take place and create a space that can be used beyond the school day. Extra sports equipment has enabled classes to learn PE simultaneously and pupils no longer have to share equipment. A greater variety of sport equipment has broadened the range of activities on offer.</p> <p>Enhancing the school learning environment has also enabled the school to host larger sporting events and make links with the community.</p> |

ABBREVIATIONS

PESSPA

P.E SCHOOL SPORT AND PHYSICAL ACTIVITY

AfPE

ASSOCIATION FOR PHYSICAL EDUCATION

