



PUPIL PREMIUM POLICY

School Vision

“A place for everyone to succeed and thrive with inclusion at its heart”

At Garlinge Primary School and Nursery we aim to provide a caring, exciting and inclusive learning environment where every child and family really matters. We will inspire, respect and celebrate everyone's achievement and diversity; ensuring children are given opportunities to help them grow into independent and responsible adults.

The targeted and strategic use of Pupil Premium will support us in achieving our vision of a fully inclusive education.

Background

Pupil Premium is additional funding given to schools in England to raise the attainment of pupils from low income families and diminish the difference between them and their peers. The funding is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. This is known as 'Ever 6 FSM'.

Schools will also receive funding for children who have been 'Looked After' (in Local Authority care), were adopted from care on or after 30 December 2005, or left care under a special guardianship or residency order, and children of service personnel.

Pupil Premium was introduced in April 2011. The Government believed that it is the best way to address the current underlying inequalities in the academic performance of children eligible for Free School Meals (FSM) and their 'wealthier' peers by providing additional support to the pupils who need it most.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are properly assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils in receipt of Pupil Premium funding will be socially disadvantaged and therefore an educational day visit to enhance learning for all will be provided for all children within each year group
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium. This funding is allocated to support any pupil, or groups of pupils, that the school has legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time

- We believe that the correct and appropriate use of Pupil Premium funding will have a positive effect on the education of all of our children

How Pupil Premium Funding is Spent

At Garlinge Primary School and Nursery, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding, along with allocations made from the school's own budget will help ensure this money is spent to maximum effect.

The Governors, Senior Leadership Team (SLT) and all members of teaching staff monitor the attainment and progress of children very carefully. All children's attainment and progress is discussed at termly progress meetings and where additional support is deemed necessary, Pupil Premium is frequently used to increase the opportunities that we are able to offer.

Funding is predominantly targeted at the improvement in attainment and progress in English and Maths as well as pupil well-being, however the school recognises the need to provide a varied and stimulating curriculum, and provides opportunities to all of our children using Pupil Premium.

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Source - DfE website

Our teachers are accountable for pupils' attainment, progress and outcomes (Teacher Standards). We have high expectations of our teachers and provide them with a strong level of support and professional development opportunities to constantly improve their practice.

We have embedded a robust monitoring system based on termly tracking to ensure that all pupils achieve at least expected progress. Pupils identified as not making expected progress are rapidly identified and strategies put in place to address under performance.

Where it is identified that a class/group is achieving well then a percentage of children are identified as a focus group for above expected progress, with an emphasis on Pupil Premium. The school has focused on developing teachers' skills in assessment and methods of teaching that effectively meet the needs of groups and individuals for next step learning.

Pupil Premium Spending (Provision):

Our Pupil Premium funding is used to provide a range of additional support for our children and these interventions, along with quality first teaching, have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the school's aims is to ensure that ALL groups of pupils make good progress in order to reach age related expectations as they move through the school.

Examples of some of the provision that Governors will consider include:

- Reducing class sizes in Year 6 thus improving opportunities for effective AfL and accelerating progress through a smaller adult to pupil ratio
 - Providing small group work with a well-qualified teaching assistant focussed on overcoming gaps in learning
 - 1-1 support and after school tuition
 - Employ a FLO
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
 - Educational day visits at no cost to parents/carers
 - Instrument tuition and loan at no cost to parents/carers
 - Choir Club and uniform at no cost to parents/carers
 - Subsidised Breakfast Club
 - Additional lunchtime support throughout the school
 - School minibus, to assist with transport difficulties
 - Speech and Language teaching assistant
 - Additional support to develop children's SEMH
 - CDP to improve quality first teaching
 - Investment in resources
 - Extra-curricular clubs at lunchtime and afterschool
- All of our work through the Pupil Premium will be aimed at accelerating progress; moving children to at least age related expectations. Initially this will be in Spoken Language, English and Maths
 - Pupil Premium resources may also be used to target able children in receipt of funding to exceed age related expectations

How will the school measure the impact of the Pupil Premium?

To monitor progress and attainment, new measures have been included in the performance tables that will capture the achievement of pupils covered by the Pupil Premium. At Garlinge Primary School and Nursery, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

The school will review the impact of actions taken and will plan for how the funding will be specifically allocated. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for Pupil Premium who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Documentation

The 'Pupil Premium Strategy' document outlines the schools plan for Pupil Premium spending for the current academic year and the impact of the previous year's Pupil Premium funding. This document is available annually of the school website.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Full Governing Body on:
 - the progress made towards diminishing the difference, by year group, for disadvantaged pupils
 - an outline of the provision that was made on an annual basis, or as requested
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual Pupil Premium Strategy has been used to address the issue of 'diminishing the difference', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on the school website

Appeal

Any appeals against this policy will be through the Governors' Complaints Procedure.

Policy adopted by Governing Body on _____

To be reviewed on _____

Signed by Headteacher _____

Signed by Chair of Governors _____